**智障運動員資格認定申請及審查要點－運動訓練史原文**

Virtus TSAL

　　The Training History & Sport Activity Limitations Inventory (TSAL for short) is used as part of sports classification.
　　A TSAL must be completed by every athlete applying for classification.
　　The TSAL should be completed by the athletes personal/primary coach.
　　All questions/items must be answered by checking the appropriate box ().

Athlete Details

* Athletes Family/Last Name：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Athletes First Name (s)：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Athletes Nationality：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Athlete gender：□Male □Female
* Athlete Height (in cm)：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Athlete weight (in kg)：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Athletes Date of Birth(dd/mm/yy)：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sport Training History

*The Training History & Sport Activity Limitations Inventory (TSAL for short) is part of the athlete application process and must be completed by the athlete’s personal/primary coach.*

* Sport in which the athlete is applying for classification

|  |  |
| --- | --- |
| * + Athletics
 | * + Nordic Skiing
 |
| * + Swimming
 | * + Basketball
 |
| * + Table Tennis
 | * + Tennis
 |
| * + Judo
 | * + Rowing
 |
| * + Football/Futsal
 | * + Handball
 |
| * + Cycling
 | * + Taekwondo
 |
| * + Cricket
 | * + 其他：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| * + Alpine Skiing
 |  |

* Is this the athletes main sport or a secondary/additional sport?
	+ Main Sport
	+ Additional Sport
* How long has the athlete been training/competing in the sport?
	+ Less than 1 year
	+ 1 to 3 years
	+ 4 to 6 years
	+ 7 to 9 years
	+ 10 years or more
* During the sport season, how many hours per week does the athlete train?
	+ Less than 4 hours
	+ 4 to 9 hours
	+ 10 to 15 hours
	+ 16 to 20 hours
	+ 21 or more hours
* How many months of the year does the athlete train?
	+ Less than 4 months
	+ 4 to 5 months
	+ 6 to 7 months
	+ 8 to 9 months
	+ 10 months or more

Sport Activity Limitations

Note/Instructions: Included in this section are questions/items designed to determine the effects of an athlete’s intellectual disability on his/her main sport. To ensure an accurate profile, it is essential that each question/item be considered in relation to the athlete’s overall training history, for as long as you have worked with the athlete—not just their present level in sport development.
For each question, please indicate whether the item is an ongoing concern, a past concern, or never a concern (by checking the appropriate ). If an item does not apply to the athlete’s sport, please check the “does not apply to the sport” box ().

* Does the athlete have difficulty learning the skills required for his/her sport?

|  |  |  |  |
| --- | --- | --- | --- |
|  | Ongoing Concern | Past Concern | Never a Concern |
| Physical skills | □ | □ | □ |
| Physical skills | □ | □ | □ |
| Movement sequencing & planning skills | □ | □ | □ |
| Technical skills | □ | □ | □ |
| Rules of the sport | □ | □ | □ |

* Does the athlete have difficulty with self-regulation in learning sport skills?

|  |  |  |
| --- | --- | --- |
|  | Ongoing Concern | Past Concern |
| Recognizing his/her own errors in skill learning | □ | □ |
| Recognizing his/her own errors in skill learning | □ | □ |
| Correcting his/her own errors in skill learning | □ | □ |

* Does the athlete have difficulty maintaining sport skill learning?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Ongoing Concern | Past Concern | Never a Concern | Does not apply to the sport |
| From one training day to another | □ | □ | □ | □ |
| From one training session to another | □ | □ | □ | □ |

* Does the athlete have difficulty applying (using/doing) skills required for his/her sport?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Ongoing Concern | Past Concern | Never a Concern | Does not apply to the sport |
| Physical skills (Training) | □ | □ | □ | □ |
| Physical Skills (Competition) | □ | □ | □ | □ |
| Movement sequencing & planning skills (Training) | □ | □ | □ | □ |
| Movement sequencing & planning skills (Competition) | □ | □ | □ | □ |
| Technical skills of the sport (Training) | □ | □ | □ | □ |
| Technical skills of the sport (Competition) | □ | □ | □ | □ |
| Strategies of the sport (Training) | □ | □ | □ | □ |
| Strategies of the sport (Competition) | □ | □ | □ | □ |
| Rules of the sport (Training) | □ | □ | □ | □ |
| Rules of the sport (Competition) | □ | □ | □ | □ |

* Does the athlete have difficulty following directions and managing his/her behaviour (without supervision) in sport?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Ongoing Concern | Past Concern | Never a Concern | Does not apply to the sport |
| Does he/she follow the coaches instructions during training | □ | □ | □ | □ |
| Does he/she follow the coaches instructions during competition | □ | □ | □ | □ |
| Does he/she obey the decisions of officials (e.g., referees) during competition | □ | □ | □ | □ |
| Does he/she have difficulty accurately completing assigned tasks independently (e.g., completing required repetitions, number of laps, warm-up routines) during training | □ | □ | □ | □ |
| Does he/she have difficulty accurately completing assigned tasks independently (e.g., completing required repetitions, number of laps, warm-up routines) during competition | □ | □ | □ | □ |

* Does the athlete have difficulty with social and other skills required in sport?

|  | Ongoing Concern | Past Concern | Never a Concern | Does not apply to the sport |
| --- | --- | --- | --- | --- |
| Does he/she appropriately interact with team mates during training | □ | □ | □ | □ |
| Does he/she appropriately interact with team mates during competition | □ | □ | □ | □ |
| Does he/she appropriately interact with other competitors/opponents during competition | □ | □ | □ | □ |
| Does he/she appropriately interact with coaches during training | □ | □ | □ | □ |
| Does he/she appropriately interact with coaches during competition | □ | □ | □ | □ |
| Does he/she appropriately respond to decisions of officials(referees, line judges) during competition | □ | □ | □ | □ |
| Does he/she demonstrate “sportsmanship” during training | □ | □ | □ | □ |
| Does he/she demonstrate “sportsmanship” during competition | □ | □ | □ | □ |
| Does he/she make appropriate decisions during training | □ | □ | □ | □ |
| Does he/she make appropriate decisions during competition | □ | □ | □ | □ |
| Does he/she communicate appropriately during training | □ | □ | □ | □ |
| Does he/she communicate appropriately during competition | □ | □ | □ | □ |
| Does he/she have difficulty with motivation during training | □ | □ | □ | □ |
| Does he/she have difficulty with motivation during competition | □ | □ | □ | □ |
| Does he/she have difficulty controlling their emotions during training | □ | □ | □ | □ |
| Does he/she have difficulty controlling their emotions during competition | □ | □ | □ | □ |

Coaches Information

* In what sport have you coached the athlete for whom you have completed this questionnaire?

Ans：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* For how long have you coached the athlete for whom you have completed this questionnaire?
	+ Less than 1 year
	+ 1 to 3 years
	+ 4 to 6 years
	+ 7 or more years
* Which of the following best describes your coaching background today? Please indicate by checking (x) all statements/boxes that apply to you. (可複選)
	+ I have a degree in physical education or sport science from a recognized university
	+ I have nationally recognized education/certification in coaching
	+ I have education/training in coaching athletes with intellectual impairment
	+ I have nationally recognized education/certification in the technical requirements of the sport I am coaching
	+ I have experience coaching high-level athletes without intellectual impairment
* Coaches Declaration: I hereby verify that I am the coach of the athlete named in section 1. In digitally signing this document I acknowledge and accept full responsibility for the honesty and accuracy of the information contained in the Virtus Training History and Sport Activity Limitations Inventory.

Ans：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Athlete Declaration: I hereby verify that I acknowledge and accept full responsibility for the honesty and accuracy of the information contained in this Training History and Sport Activity Limitations Inventory.

Ans：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Add any additional information or comments here:

Ans：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of TSAL